HES 224 – Drugs, Behavior, & Society

Mid-Term

Select a demographic group and a licit drug.

- 1. Explain why you chose the population group and the drug.
- 2. Explain the cost of use for the individual user and for society (state of WI). How big of a market is this drug? What is the tax revenue...what is the health care cost...how many lives are lost or impacted from the effects of the drug use?
- 3. Explain how the drug impacts the individual user (physiologically and psychologically). Make connections to the course material.
- 4. Describe the side effects (desired and undesired).
- 5. Describe the prevalence over time cite sources.
 - a. Describe what influenced the prevalence over time (increase, decrease, or steady rate)
- 6. Include the how the media portrays the use of the drug (insider & outsider), including advertising.
- 7. What policies/regulations currently pertain to the use of the drug? Discuss why they exist, how effective are they, what are the pros and cons?
- 8. How have you directly experienced the prevention measures related to this drug (education, laws...)
- 9. What resources are available to users online & in your community
- 10. Explain a cessation/harm reduction program.
- 11. Include sources listed in APA format.

Option 1 - paper with graphics (8 - 12 pages)

Option 2 – Digital presentation – PowerPoint style

Option 3 – Digital presentation – Website or animation

Option 4 – Video (8 – 12 minutes)

100 points

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Final

Select a demographic group and a illicit drug.

Select a demographic group and a licit drug.

- 1. Explain why you chose the population group and the drug.
- 2. Explain the cost of use for the individual user and for society (state of WI). How big of a market is this drug? What is the tax revenue...what is the health care cost...how many lives are lost or impacted from the effects of the drug use?
- 3. Explain how the drug impacts the individual user (physiologically and psychologically). Make connections to the course material.
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Option 1 – paper with graphics (8 – 12 pages)

Option 2 – Digital presentation – PowerPoint style

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Option 4 - Video (8 - 12 minutes)

100 points